



Re-Accredited 'B++' 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

યુનિવર્સિટી સંલગ્ન તમામ બી.બી.એ. કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, B.B.A. પ્રોગ્રામમાં ઈન્ડિયન કાઉન્સિલ ફોર કલ્ચરલ રીલેશન (ICCR) અંતર્ગત અભ્યાસ કરતા વિદેશી વિદ્યાર્થીઓને AEC બાસ્કેટ હેઠળ અંગ્રેજી વિષયની અભ્યાસ સમિતિ ધ્વારા જે તે સેમેસ્ટર માટે મંજૂર કરવામાં આવેલ AEC અભ્યાસક્રમો જે તે સેમેસ્ટરમાં ઓફર કરવા મેનેજમેન્ટ વિદ્યાશાખાનાં ડીનશ્રીએ કરેલ ભલામણને એકેડેમિક કાઉન્સિલ વતી એકેડેમિક કાઉન્સિલની તા.૨૪/૧૨/૨૦૨૪ની સભાનાં ઠરાવ ક્રમાંક:૩૫૩ અન્વયે માનનીય કુલપતિશ્રીને આપેલ સત્તા અંતર્ગત માનનીય કુલપતિશ્રી ધ્વારા મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

બિડાણ: ઉપર મુજબ

ક્રમાંક:ઓથો./પરિપત્ર/સિલેબસ/5645/૨૦૨૬

તા.૨૦-૦૩-૨૦૨૬

W. P. Patel
કુલસચિવ વતી

પ્રતિ,

૧) યુનિવર્સિટી સંલગ્ન તમામ બી.બી.એ. કોલેજોનાં આચાર્યશ્રીઓ.

.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.

૨) ડીનશ્રી, મેનેજમેન્ટ વિદ્યાશાખા.

૩) ચેરપર્સનશ્રી, અંગ્રેજી વિષયની અભ્યાસ સમિતિ,

૪) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.

VEER NARMAD SOUTH GUJARAT UNIVERSITY

NEP – 2020 GUIDED

SYLLABUS FOR ABILITY ENHANCEMENT COURSE (AEC)

ENGLISH PROFICIENCY AND LIFE SKILLS- I & II

FOR B.A/ B.COM. /B.SC. (REGULAR) SEMESTER I

FOR THE ACADEMIC YEARS 2023-24 TO 2025-26

B.A./ B.COM. /B.SC. SEM 1 : TEXT : *English and Soft Skills* by S P Dhanavel (OB)

Course Code																									
Course Title	ENGLISH PROFICIENCY AND LIFE SKILLS - I																								
Credit	2																								
Teaching per Week	2 hours																								
Minimum weeks per Semester	15 (including class work, examination, preparation, holidays etc.)																								
Effective From	July 2023																								
Purpose of Course	To prepare the young graduates for the job market today by boosting their linguistic competency and soft skills .																								
Course Objective	CO1: To encourage the all round development of students by focusing on Soft Skills . CO2 : To develop and nurture the Soft Skills of the students through individual and group activities. CO3 : To expose students to write attitudinal and behavioral aspects and build the same through various tasks and activities.																								
Course Outcomes	After completing the course the students would have : CO1: understood of what Soft Skills is . CO2: understood the significance of Soft Skills in the working environment. CO3: developed levels in their ability through soft skills.																								
Mapping between COs with PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	CO1						CO2						CO3					
	PSO1	PSO2	PSO3	PSO4	PSO5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Acquaintance with basic grammar and language skills																								

Course Content	<p>TEXTBOOK: <i>English and Soft Skills</i> by S P Dhanavel (Orient Blackswan)</p> <ul style="list-style-type: none"> • Ch. 1. Listening Skills • Ch. 2. Teamwork Skills • Ch. 3. Emotional Intelligence Skills • Ch. 6. Problem – Solving Skills <p>Note 1. Understanding the Story ,Vocabulary and Grammar ,Thinking about Soft Skills, Soft Skills from the Story, Proverbs on the Skills ,Soft Skills at workplace, Real life experiences – these sections from the exercises are to be prepared for the Internal and University Exams.</p> <p>2. Understanding People , Places and events , Activity ,Self Assessment – these sections may be used for homework/ Assignments for the holistic development of students.</p>
Reference Books	<ol style="list-style-type: none"> 1. <i>Building Soft Skills for Employability</i> by Tran Le Huu Nghia (Routledge) 2. <i>Soft Skills</i> by M. S. Rao (Motivational Press) 3. <i>Personality Development and Soft Skills</i> by Sikha Kapoor (Dreamtech Press) 4. <i>Soft Skills for Success</i> by G.R.K. Murty (Viva)
Teaching Methodology	Class work, Discussion, Self-Study, Assignment, Homework, Activity , Self- Assessment etc.
Evaluation Method	This course has 02 credits during the semester. The internal evaluation will be out of 25 marks, based on Unit Test marks, class and home assignments and attendance marks; while the external evaluation will be out of 25 marks at the university examination.

Dr. G.K. NANDH

VEER NARMAD SOUTH GUJARAT UNIVERSITY
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SYLLABUS FOR ABILITY ENHANCEMENT COURSE (AEC)

ENGLISH PROFICIENCY AND LIFE SKILLS- II

FOR B.A/ B.COM. /B.SC. (REGULAR) SEMESTER II
FOR THE ACADEMIC YEARS 2023-24 TO 2025-26

B.A./ B.COM. /B.SC. SEM 2 : TEXT : *English and Soft Skills* by S P Dhanavel (OB)

Course Code																									
Course Title	ENGLISH PROFICIENCY AND LIFE SKILLS- II																								
Credit	2																								
Teaching per Week	2 hours																								
Minimum weeks per Semester	15 (including class work, examination, preparation, holidays etc.)																								
Effective From	July 2023																								
Purpose of Course	To prepare the young graduates for the job market today by boosting their linguistic competency and soft skills .																								
Course Objective	CO1: To encourage the all round development of students by focusing on Soft Skills . CO2 : To develop and nurture the Soft Skills of the students through individual and group activities. CO3 : To expose students to write attitudinal and behavioral aspects and build the same through various tasks and activities.																								
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Course Content	<p>TEXTBOOK: <i>English and Soft Skills</i> by S P Dhanavel (Orient Blackswan)</p> <ul style="list-style-type: none"> • Ch. 4. Assertive Skills • Ch. 5. Learning Skills • Ch. 8. Adaptability Skills • Ch. 9. Non – Verbal Communication Skills <p>Note 1. Understanding the Story ,Vocabulary and Grammar ,Thinking about Soft Skills, Soft Skills from the Story, Proverbs on the Skills ,Soft Skills at workplace, Real life experiences – these sections from the exercises are to be prepared for the Internal and University Exams.</p> <p>2. Understanding People , Places and events , Activity ,Self Assessment – these sections may be used for homework/ Assignments for the holistic development of students.</p>
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Teaching Methodology	Class work, Discussion, Self-Study, Assignment, Homework, Activity , Self- Assessment etc.
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